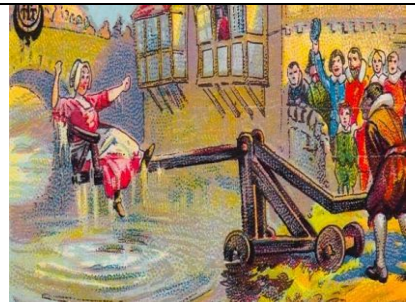
Would You Survive as a Tudor? Exploring Power, People and Everyday Life

Should we trust everything we think we know about the past?	Should some people's stories be remembered more than others?	Should wealth decide how people live?	Should punishment be used to make people obey the law?	Would You Survive as a Tudor?
				
Why am I learning this?				
- To asking questions and investigating evidence. -To think carefully, be curious and use clues to help us understand. - To examine artefacts closely.	- To recognise that the world has changed over time. - To learn how important people and events have influenced the way we live today.	-To know people's experiences are often shaped by wealth and opportunity. -To think about fairness, equality and how different people experience society.	- To know that ideas about rules, justice and fairness change over time. - To understand Tudor crime and punishment helps us think about how societies try to keep people safe and whether punishments are always fair.	- To understand the experiences of people in the past helps us understand ourselves and the world we live in today. - To reflect on Tudor life thinking about fairness, opportunity, resilience and how society has changed.
My experiences as a learner				
I will explore clues and artefacts. I will ask questions about the past. I will work with others to share ideas and make sensible predictions. I will become more curious and confident when investigating something new. I will create 2d and 3d artefacts.	I will learn about the Tudor period and where it fits in history. I will explore important people and events and to understand why they are remembered today. I will develop my understanding of chronology and significance. I will illustrate the Battle of Bosworth. I will research and write a biography.	I will compare the lives of rich and poor Tudors. I will investigate homes, food, clothing and jobs. I will use evidence to explain my ideas. I will think about fairness and began to understand how wealth can influence opportunities and experiences.	I will investigate Tudor laws and punishments and compare them with modern ideas about justice. I will share my opinions, listen to others and consider different viewpoints. I will understand that ideas about fairness can change over time and between different societies. I will use Adobe to create a wanted poster for a Tudor criminal.	I will use everything I have learned throughout the enquiry to answer the question, "Would You Survive as a Tudor?" I will reflect on how my thinking has changed and use evidence to explain my conclusions. I will compare Tudor life with my own and think carefully about fairness, opportunity and change.