Topic Title: Walking the Line between hero and villain

Authentic Task: Save Our Community Mission – child-led

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Essential Questions:
Should people be judged by their actions or their intentions?
Should ordinary people be expected to act heroically?
Should people be judged by the actions of their leaders?
Should adults make difficult decisions for children without asking their permission?



Should people be judged by their actions or their intentions?

Why am I learning this?
To think carefully before judging people.
To understand that there are often two sides to a story.
To learn how our choices can affect others.
To explain our opinions using evidence.
To become fair, respectful and responsible members of our community.
To reflect on the kind of person we want to be

My Experiences
I will become a detective and investigate mystery characters using clues and evidence.
I will sort people onto a Hero, Villain or Somewhere-in-Between scale.
I will explore stories where characters make difficult choices.
I will take part in debates and discussions to explain my thinking.
I will create "Case Files" about famous and fictional characters.



Should ordinary people be expected to act heroically?

Why am I learning this?
To understand that heroes are not just people with superpowers.
To recognise how kindness, courage and helping others can make a difference.
To think about how our choices can have a positive impact on our community.
To reflect on how we can be heroes in our everyday lives.

My Experiences
I will discover the stories of ordinary people who showed courage and bravery during World War II.
I will investigate the experiences of nurses, codebreakers and resistance fighters during the war.
I will use drama to imagine what it was like to make difficult choices in wartime.
I will create diary entries, letters and news broadcasts from different viewpoints.
I will research a World War II hero and create a digital biography.



Should people be judged by the actions of their leaders?

Why am I learning this?
To help us understand how people's choices affect others.
To think about fairness, responsibility and whether it is right to judge someone based on decisions they did not make.

My Experiences
I will explore real stories from World War II and current news stories about political leaders.
I will investigate photographs, artefacts and historical evidence.
I will debate difficult questions with others.
I will compare different viewpoints.
I will explore how people can demonstrate and protest when they do not agree with their leader's decisions.



Should adults make difficult decisions for children without asking their permission?

Why am I learning this?
To think about fairness, safety and responsibility.
To consider when adults should make decisions for children and when children's voices should be heard.

My Experiences
I will explore the stories of children who were evacuated during World War II.
I will imagine what it would feel like to leave home and family behind.
I will consider difficult choices that adults had to make during wartime.
I will share my opinions using evidence and respectful discussion.
I will learn about children's rights.