

Caring - Inspiring - Achieving



Expressive Arts

Design and create our own sea creatures or light houses using Modroc / clay and paint.

Sea Shanty songs:

- Performing existing rhymes
- Creating and performing our own
- Adding musical instruments to our performances



Humanities

The history of inspirational figure - Grace Darling - responsible for saving the lives of those involved in a shipwreck.

Geography - lighthouses around Wales. Features of the coast and islands.

RVE - Exploring Old Testament story of Noah's Ark.

Links to the New Testament: Jesus chooses his disciples.

Jesus appears to his disciples after his resurrection as they fish. Jesus's miracles: Jesus walks on the water.

Jesus calms the seas.



Mathematical Development

Yr 1

Comparing two-digit numbers, adding ones to a 2-digit number, name, recognise and know the properties of 3D shapes, count on and back in 10s, 5s and 2s, recognising odd and even numbers, halves and quarters, doubles to ten, time to the ½ hour.

Yr 2

Counting on, bridging 10, subtraction, 3D shapes including naming 2D faces, time to the nearest ¼ hour, doubles and halves, multiplying by 2, 5 and 10.



Health and Wellbeing

PE - Preparation for Sports Day

Health: Healthy lunches. Linked to Lighthouse Keeper's lunch.

Authentic Task: Create a healthy picnic.

Well-being: Understanding the dangers of the sea and the importance of water safety. Learning about the RNLI and the work they do to save others.

RSE: Body awareness.

My happy Minds - Engage module

Rhosddu School - Danger at Sea

Yr 1 & 2 Summer Term 2026



Science and Technology

Light and shadows - exploring sources of light. What is light? How does a lighthouse work? Simple circuit to light our own light houses.

How things move - pulleys and ropes. Link to the Lighthouse Keeper's lunch - get the healthy lunch to Mr Grindling.

Healthy food - food groups and healthy eating.

Pollution - taking care of the sea.



Languages, Literacy and Communication

Fictional story writing - Text: Nen and the Lonely Fisherman.

Recount (letter / message in a bottle) - Text: The Lighthouse Keeper's Lunch:

- Embed writing full sentences with correct punctuation.
- Writing in the past tense and third person
- Using adjectives (yr 1) and adverbs (Yr 2) to describe, including -ly openers in Yr 2.
- Adding detail using speech bubbles (Yr 1) and speech marks in Yr 2 (Chatterpix)

Non-fiction: Non-chronological report on sea-creatures. Create their own mythical creature - decide it's diet, habitat, appearance and write their report about it.
Poetry: Rhyme and repetition. Linked to creating our own sea shanties.

Ready - Respectful - Safe