

Caring - Inspiring - Achieving



Expressive Arts

We will be using the music of La Mer by Debussy as a stimulus to explore and develop the use of colour when creating sea pictures. We will discuss what colours make us think of the sea and explore how we make those colours. We will use different brush strokes to show loud or quiet parts in the music.

Introduce the Artist Andy Goldsworthy and create pictures inspired by his work. We will explore how to combine materials to create collages using natural resources, and take the learning outdoors to see what materials are available in the local environment to use in our artwork. We will discuss how to use contrasts in colour to make our work more vibrant, and experiment using natural resource from other environments.



Health and Wellbeing

My Happy Mind: Appreciate & Relate

The children will learn to set goals that are important to them. This could be anything from learning to ride a bike, to being able to tie their laces independently. They then learn about the transferable skill of perseverance and how, even if they do not achieve their goal straight away, they should not give up.

Through explore time we will be focusing on turn-taking with adult support and resolving simple conflicts independently. We will share stories together and explore how each animal is special in their own way. We will use characters in stories to learn about naming feelings and begin to explain feelings with reasons. We will encourage empathy, talk about looking after our environment and discuss group responsibility roles (helping tidy, recycling).

We will begin to prepare for Sports Day. We will learn how to stay safe when we go to the school field. We will be introducing how to run on the track and how to be a good sport.



Humanities

We will learn how to identify land and oceans on a globe. We will look at simple maps and design our own treasure maps.

Reception will compare beaches around the world (warm, cold, pebbly, sandy).

We will find out about how to look after our oceans. We will have simple discussion on plastic pollution and caring for the environment.

The children will research the life cycle of different sea creatures and share what they have found out with their friends.

RVE - We will read the old testament story of Jonah and the Whale. We will look at how God made the earth with land and seas and the animals God made.

Rhosddu School

Ocean Explorers

Grŵp Oren and Glas Mind Map



Science and Technology

We will be investigating objects that float and sink. We will make simple predictions and test them.

We will explore what animals can be found living in the ocean and coral reef. We will learn the names of sea creatures and explore their key features. We will compare similarities and differences between different sea creatures.

We will begin to investigate how to move a programmable toy using commands. We will develop the ability to give Beebot instructions to follow, then create our own instructions to guide Beebot along a map to reach the coral reef.

We will investigate the effects pollution is having on our sea including coral reefs.



Mathematical Development

Maths this term will focus on building strong early number skills through practical, hands-on learning. Children will develop their understanding of the number system by counting forwards and backwards, recognising quantities through subitising, matching numerals to amounts, and exploring one more and one less. They will begin counting in 2s, 5s and 10s, identify odd and even numbers, and learn about doubling, halving and number bonds. We will also explore simple algebra through repeating patterns, compare and sort objects, and learn about 2D and 3D shapes and their properties. Measurement skills will be developed by comparing length, height and weight, learning time vocabulary and o'clock times, and weighing items such as fruit. Children will use shapes creatively, handle data through simple tally charts, and build confidence with money by recognising coins and using them to pay for items.



Languages, Literacy and Communication

Underwater Classroom role-play area linked to Tiddler.

Key Stories: *The Rainbow Fish, Tiddler, Jonah and the Whale.*

Phonics

We will be continuing to develop our segmenting and blending skills through phonic sessions and continuous provision.

Poetry

We will share sea creature poems from the 'Commotion in the Ocean'. We will orally describe sea creatures and create a class poem about a sea creature.

Persuasion

We will learn how to use simple persuasive talk and create posters to persuade others to look after our oceans.

Fiction vs non-fiction:

We will research and learn about creatures that can be found under the sea. We will work collaboratively to create a class fact book about our favourite sea creatures.

Welsh: Introduce and revise language patterns:

Introduce topic-based vocabulary.

Ready - Respectful - Safe