

Caring - Inspiring - Achieving



Expressive Arts

Children will learn how to use the green screen independently to make their own news reports.

Children will have the opportunity to create and perform pieces for our school Eisteddfod.

We will be looking at humans' relationship with the natural world. For this project, we will look at artists who use nature to inspire their work. We will look at how Georgia O'Keeffe uses nature and colour in her work. The children will learn new skills, including making sculptures and designing their own work inspired by nature.



Humanities

We will learn about explorers from around the world, with each class focusing on a different country and region that an explorer travelled to. The children will develop their map-reading skills, learning to recognise and understand the different symbols used on maps.

Celebrations: Ramadan 18th Feb-Eid 20th Mar, St David's Day – 1st March, Holi – 4th March, Mothering Sunday 15th March, Easter 5th April



Mathematical Development

Children will continue following the Abacus Scheme for maths according to the class and year group they are in.

Additionally, children will be given weekly time to apply mathematical reasoning and problem-solving skills across the curriculum. We will be making use of our Geography lesson themes to practically use maths skills to explore solving problems linked to maps/online tables of data linked to climates across the world.



Health and Wellbeing

Linked to their map skills in Humanities, the children will take part in orienteering activities. They will also explore the importance of staying safe online, learning how fake news and AI-generated images can be easily found on the internet. Through discussion and evaluation, the children will consider both the positives and negatives of the digital world we live in.



Explorers



Authentic Task: Publish a Year 5/6 news website including a Podcast interview with a local explorer.



Science and Technology

We will explore current news stories that highlight the impact of the climate crisis, including rising sea levels and wildfires.

The children will use scientific equipment to investigate ways we can help future-proof our school with regards to potential climate concerns.

Digital Skills: Using J2e Bloggy, children will collaborate across the classes to create a website to be published to showcase all their learning this term. Children will also be using their digital coding skills in ICT.



Languages, Literacy and Communication

The children will learn how to write a newspaper report or magazine article about a topic linked to what they are learning in class.

The children will be studying the poem 'the sea' by James Reeves. They will respond to the poem and write their own.

The Welsh and French languages will continue to be developed through and embedded with every day phrases being used.

Ready - Respectful - Safe