

Caring - Inspiring - Achieving



Expressive Arts

Music

We will be joining in with songs about vegetables and using Old MacDonald had a farm to compose our own verse to a familiar song. Through the Creepy Crawly Calypso, we will be learning to play a selection of musical instruments to compliment the music.

Creative Movement

We will be taking on different roles as we act out familiar parts of the Enormous Turnip. We will explore how to move in different ways through imaginative role-play, dancing, and physical exploration of the butterfly lifecycle. We will wiggle, munch, curl into chrysalises, and fly as butterflies, promoting gross motor skills, confidence, and creative expression.

Art

We will be exploring the work of artist Giuseppe Archimboldo and creating our own vegetable pictures. We will begin to compare our creative work to others.

We will explore printing and pattern making using vegetables.



Health and Wellbeing

My Happy Mind: Appreciate & Relate

Through the appreciate module, we will explore why gratitude matters and begin to notice it in everyday life. We will use the Wheel of Gratitude to explore three areas: appreciating ourselves, appreciating others, and appreciating experiences. The Relate module we will explore the importance of relating to others and getting along with them to build positive, healthy relationships.

We will be exploring how to keep ourselves healthy and well. We will be introducing simple ideas about physical health, such as being active, eating healthily, personal hygiene, and staying safe. We will learn to recognise our feelings, make healthy choices, and develop positive habits that support both our bodies and minds.

We will be learning to move safely around the hall and start and stop on demand while moving in different ways. We will focus on moving at different speeds. We will begin to change for PE independently (Nursery - shoes and socks, Reception - shorts, t-shirts and pumps). We will discuss how our bodies feel before, during and after exercise.



Humanities

Through explore time we will be continuing to develop understanding that our actions and those of others have consequences as well as beginning to understand that we need to respect others.

We will be beginning to make simple observations of things that we grow. We will be observing how our plants grow and change. We will be beginning to communicate our findings through group discussion, mark making and taking pictures.

We will be learning about where food comes from and which vegetables grow above and below the ground. We will discuss healthy eating (see Health and Wellbeing).

RVE - We will look at how Easter is celebrated.

Rhosddu School

The World Around Us

(Growing and Minibeasts)

Grŵp Oren and Glas Mind Map



Science and Technology

We will explore pulling a pushing through the story 'The Enormous Turnip'. We will explore how living things change as they grow by planting cress and observing the changes each day. We will plant sunflower seeds and learn about the different parts of a plant. We will learn what a plant needs to grow and how to look after them.

We will explore the outside environment and take a trip to the school field to look for minibeasts. We will identify minibeasts and name them. We will make observations and discuss where the minibeasts live. We will explore the life cycle of a butterfly.

We will be learning how to take a photo on the iPad. We will be learning how to upload photos to seesaw. We will be beginning to add our name to our digital work. We will be learning how to stay safe online.



Mathematical Development

Number

We will be continuing to explore a variety of number songs and rhymes, counting forwards and backwards, extending number knowledge. We will be developing reading, writing and recite number skills. Reception will be beginning to count in 2's. We will be exploring what happens when we add and subtract.

Shape, Space and Measure

We will be developing the ability to understand and use positional language such as on, in, under, above, below and behind to describe positions. We will be measuring plants and using language such as bigger, smaller, taller and shorter to compare height.

Problem Solving

We will continue to explore 'how many...' 'how much...' questions. We will be sorting minibeasts.



Languages, Literacy and Communication

Oracy – We will be building on our language skills, extending sentences, using topic vocabulary and developing our listening skills. We will be expressing likes and dislikes.

Phonics & Reading – We will continue to explore phase 1 phonics skills. We will listen for initial sounds in words and begin to segment and blend words with support. We will continue to share a range of books for enjoyment and explore topic related stories. We will continue to develop the ability to follow texts read to us, make links to our own experiences and participate in shared reading.

Writing – Continue to encourage mark making, developing pencil grip, letter formation and orientation. We will be beginning to explore how to create labelling, speech bubbles, lists and cards.

Key Texts – The Enormous Turnip, Oliver's Vegetables, Sam Plants a Sunflower, The Hungry Caterpillar.

Welsh

We will celebrate St Dwynwen's Day. We will continue with previous patterns and introducing: Bore Da, Prynhawn da, pwy wyt ti? *Ble mae.....? Ga i.....? Un, dau, tri.....*

French

We will be continuing with previous language patterns and introducing colours.

Ready - Respectful - Safe