

# Caring - Inspiring - Achieving



## Expressive Arts

Final Outcome: A mixed-media artwork showing the Aurora Borealis over an Arctic landscape.

- Understand what the Northern Lights are, what they look like and where they are visible.
- Identify colours and patterns seen in the Northern Lights
- Explore creating the Northern Lights through different mediums (watercolours, pastels and chalks)
- Experiment with mixing colours and creating different shapes
- Create a silhouette of an Arctic landscape.
- Piece all skills together to create a final work of art.



## Health and Wellbeing

My happy Minds – Appreciate Module. (Module 3)

PE – To develop balance and co-ordination when moving round or over obstacles, when jumping in different ways, when balancing an object, when rolling a ball, to improve upon previous performance.

Children's Mental Health Week – (9.02.26) 'This Is My Place' during the week, we will explore the importance of belonging for our mental health and wellbeing.

Visits

Spectrum project – Importance of healthy relationships.

Health and Improvement Team – Team – Yoga – Benefits of physical activity.



## Humanities

Castles:

Comparison of 'then' and 'now.' Daily life, roles and responsibilities, artefacts.

Attack and defence. How were castles attacked and defended?

Pole to Pole

Identifying points on a compass

North & South Pole (Arctic & Antarctica) weather & features of ice.

How the Arctic is changing & climate change.

Famous explorers now and in the past.

**Rhosddu School**  
Yr 1 & 2 Spring Term 2025  
**Completing our Topic: Castles**  
**New Topic: Pole to Pole**



## Science and Technology

Castles – Explore different ways to join materials when building castles. (Joining turrets, making draw bridge...) Designing and making a model castle from 'junk'. Computing – Use technology safely and respectfully in the context of learning about the SMART rules for internet safety and to understand how to communicate safely online.

Instructions – Introduce the principles of programming through unplugged tasks and the use of Bee-Bots. They will be introduced to algorithms as a step-by-step instruction given to a device, they will learn how to debug simple algorithms and how to use logical reasoning to predict how a program will behave.



## Mathematical Development

Yr 1 Abacus scheme – Weeks 7-12

Addition & Subtraction. Position & direction; length  
Money. Place Value. Number Facts

Yr 2 Abacus scheme – Weeks 7-12

Addition and Subtraction. Position and direction; length  
Using money in calculations. Place value. Number facts, addition & Subtraction



## Languages, Literacy and Communication

Writing to inform and persuade.

Develop our persuasive writing skills by creating job applications for a role in a castle and by describing some of our artwork. Apply skills learned in Literacy and information learned in Topic lessons to create leaflets to encourage others to visit a castle.

Instructions – We will create instructions to help someone to prepare for an Arctic Adventure. We'll start by understanding what instructions are and how they are laid out. We will develop new literacy skills including: Using verbs to write commands; Using adverbs to sequence and give more information; develop the accuracy of our basic punctuation and learn how to use commas in a list.

Fictional writing – inspired by the book 'The Great Explorer'

Ready – Respectful – Safe