



Ready - Respectful - Safe

Caring
Inspiring
Achieving

School Prospectus 2025/26

Rhosddu Primary School Prices Lane

Wrexham

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Welcome to our school

Caring, Inspiring, Achieving.

It gives me great pleasure to welcome you and your child to our school. We are located in the Rhosddu area of Wrexham, close to the City Centre and benefit from spacious grounds, including a school field, outdoor classroom and forest school area. We offer education for children from 3 to 11 years of age and work closely with a range of preschool providers including Acorns Playgroup which is located in the Church next door to school.

Rhosddu is a happy, caring community, where each child is nurtured individually to reach their full potential and be the best version of themselves that they can be. We take the school vision of 'caring-inspiring-achieving' very seriously and this vision permeates our ethos and the work we do throughout the school.

Our curriculum provides rich, authentic, experiences which make learning interesting, satisfying and fun. We are an inclusive and diverse school and aim to develop all children's skills and talents, challenging them to think and grow into independent, confident citizens of the future.

We look forward to forming a long and happy partnership with you and your family.

Mrs. Portia Woods

Headteacher



A Long History and an Eye on the Future

Parts of our wonderful buildings date back to 1877. Our pupils also have access to an enormous field, a wide variety of outdoor learning areas, and two well-stocked libraries. IT resources of 60 Chromebooks, over 30 laptops a suite of 15 desk top computers and over 45 iPads allow us to prepare our pupils for the digital demands of the 21st century. Each classroom is also equipped with an interactive whiteboard. We have ordered substantially more devices with our Hwb transformation grant to build further on our provision.



Our School Day

Nursery sessions: 9.00 am - 11.30 am, or 12.30 pm - 3.00 pm.

Nursery Plus: 9.00 am - 12.30 pm

Infants: 9.00 am - 3.00 pm.

Juniors: 9.00 am - 3.15 pm.

All pupils have a one-hour break for lunch.



Cares Club (Before & After School)

Morning: 8:00 am to 9:00 am **Afternoon:** 3:00 pm to 5:30

Cares Club aims to provide a happy, safe and stimulating environment for your child before and after school. A wide choice of activities is always available, and all children are given a drink and snack after school.



Food and Fun

Food and Fun has been running since 2021 and is open to Year 2 to Year 6. This program is free and runs for the first 3 weeks of the summer holidays between the times of 9am and 1pm, where children experience new foods and activities. It is run by the school staff, which enables children to settle in quickly. During their time children are given a free breakfast, healthy snack and a hot meal. The programme welcomes variety of local agencies such as:

- Active Wrexham
- Heath and Improvement team
- Table Tennis Wales
- Meta Cubs
- Police
- Fire
- Cadw
- Street Vibez



Throughout the 3 weeks children take part in nutrition sessions, which are run by the Food and Fun Coordinators, children learn about the eat-well plate and experience new foods. Each Thursday parents and siblings are invited for a free lunch, where they sit down and interact with their child while enjoying a nutritious meal. For the first time in 2023 families were given a free bag of food to take home.

Nursery Plus

Nursery Plus, which is staffed by qualified practitioners, provides care for 3 and 4 year old pupils before their Afternoon Nursery session. You can apply for free childcare and early education for up to 30 hours a week. It is available between 9 am and 12.30 pm, at a cost of £13 per session.



Staff

We currently have five infant and six junior classes. In addition to our 9 full-time teachers, we have 5 part-time teachers and 13 Teaching Assistants, who support learning throughout the school.

<u>Senior Leadership Team*</u>	<u>Chair of the Governors</u>
Head Teacher: Mrs. P. Woods Deputy Head Teacher: Mr. T. Owen	Mrs. C. Hunter
<u>Infants - Nursery/Reception/Year 1</u> Mrs. N. Ellis: Grwp Oren (Nursery & Reception) Miss. K. Williams: Teaching Assistant (Cares Club) Miss. E. Cole - Teaching Assistant (Cares Club) Mrs. L. Hodges - Teaching Assistant (Cares Club) Mrs. C. Jones - Teaching Assistant (Cares Club) Mrs. M. Clubbe: Grwp Glas (Reception & Year 1) Mrs. G. Davies - Teaching Assistant	<u>Infants - Years 1 and 2</u> Mrs. D.Grindley/Mrs. L.Davies - Grwp Coch (Year1 & 2) Mrs. L. Brown - Teaching Assistant Mr. T. Owen/Mrs. L. Davies - Grwp Melyn (Year 1 and 2) Miss. A. Hemmings - Teaching Assistant (Cares Club) Miss. K. Christian -PPA Cover (Cares Club)
<u>Lower Juniors (Key Stage 2)</u> Miss. C. Jones* - Class D (Year 3) Miss V. Singleton - Class F (Years 3 & 4) Mrs. R. Devlin - Class E (Year 4) Miss J Singleton - Teaching Assistant Mrs. J. Shone - Teaching Assistant Mrs. Z. Jebb (ALNCo) Miss C. Roberts- PPA Cover (Cares Club)	<u>Upper Juniors (Key Stage 2)</u> Mr. P. Whittaker - Class G (Year 5) Mrs. J. Jones- Class H (Year 5&6) Mrs. J. Hughes- Class I (Year 6) Mrs. P. Heath - Teaching assistant
<p>School Secretary - Mrs. L. Jones</p> <p>Caretaker - Mr. I Richards</p> <p>Cleaner - Mr. M. Hunter</p> <p>Cook - Mrs. N.</p> <p>Catering Assistants - Ms. S. Gaunt and Ms. E. Land</p> <p>MDSAs - Mrs. S. Ditcher, Mrs. L. Hughes, Mrs. L. Brown, Mrs. L. Hodges, Miss. C. Roberts, Mrs. C. Jones, Mrs. V. Lewis, Mrs. E.Cole, Miss. G. Davies and Mrs. A. Hemmings.</p>	
<p>School Nurse: Rebecca Hulme</p> <p>Education Social Worker: Alice Hughes</p> <p>Attendance Officer: Sarah Lawlor</p>	

What will my child be learning?

Areas of Learning and Experience

At Rhosddu Primary School, all learning is provided through the following Areas of Learning and Experience (AoLEs):

- Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Expressive Arts
- Health and Well-being
- Humanities



The curriculum also covers human rights, diversity and respecting differences, experiences and skills for careers and the workplace, learning about local, national and international contexts and developmentally appropriate relationships and sexuality education.

Relationships and Sex Education (RSE)

At Rhosddu Primary School we follow the mandatory RSE within the curriculum for Wales 2022. The themes have been mapped against the descriptions of learning within the Areas of Learning and Experience. The RSE Code is based on three broad and interlinked learning strands.

- Relationships and identity
- Sexual health and well-being
- Empowerment, safety and respect



Four Purposes

The four purposes are the shared vision and aspiration for every child at Rhosddu Primary School. They will be the foundation of everything the children learn. Every child will be challenged to become:

- Ambitious, capable learners who are ready to learn throughout their lives.
- Enterprising, creative contributors who are ready to play a part in life and work.
- Ethical, informed citizens who are ready to take part in Wales and the world.
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

- I want to ask questions and work things out.
- I want to achieve.
- I can use numbers in my learning.
- I can find things out and talk about them.
- I will use what I know.
- I can make myself understood.
- I will use technology in my learning.
- I can share my understanding.
- I can use maths in the world around me.

Ambitious Aled



Rhosddu is helping me to become an **ambitious, capable learner** who is ready to learn throughout my life.

Rhosddu is helping me to become a **healthy and confident person**, ready to lead a fulfilling life as a valued member of society

Healthy Huw



- I will take care of myself and others.
- I can make safe and healthy choices.
- I know how to keep my mind and body healthy.
- I will join in and show others what I can do.
- I will be active.
- I am learning what is important to me.
- I will keep trying and not give up.
- I will respect others and be kind.
- I know who to ask to keep me safe and happy.

Enterprising Eleri



- I can be part of any team.
- I will use my imagination.
- I can use what I know to create things.
- I can help others.
- I will try new things.
- I will be brave.
- I show my ideas and feelings in different ways.

Rhosddu is helping me to become an **enterprising, creative contributor**, ready to play a full part in life and work

Rhosddu is helping me to become an **ethical, informed citizen** of Wales and the world

- I know what is happening in the world around me.
- I can make good choices.
- I will look after our world.
- I can say what I think and why.
- I understand the world around me, now and in the past.
- I know everyone matters and should be treated fairly.
- I will celebrate people's differences.

Ethical Elen



Statements of What Matters

At Rhosddu Primary School we believe that learning should focus on things that matter to the child now and when they grow up. Each Area of Learning Experience contains statements of What Matters which shape the learning for children of all ages. These help the children to think about what they are learning and how topics link to each other, to work and to life. They also support the children to progress each year as they build their understanding and skills. Descriptions of learning guide progression and support learners to achieve the statements of What Matters.

Principles of Progression

At Rhosddu Primary School believe learning and progression go hand in hand, bringing a purposeful approach to sequencing learning. We use Principles of Progression to inform all learning in supporting progression. The principles help teachers to understand how learners should progress and relate broadly to the expectations at 5, 8 and 11 years of age. We carefully track what the children can do and where they need to go next, this informs our planning and differentiation. Termly meetings are held to discuss the progress of every child and to identify what support needs to be implemented if they are not making the expected progress. Monitoring activities in school and beyond eg with GwE or other school involvement through peer reviews ensure the pace of progression through strong planning, experiences and evaluations is in place.

Developing skills across the curriculum

Literacy, numeracy and digital competence are mandatory cross-curricular skills within the Curriculum for Wales. We believe children should be given opportunities and experiences to develop the cross-curricular skills in a variety of contexts across all Areas of Learning and Experience.



Assessment

Assessment plays a fundamental role in enabling every child at Rhosddu Primary School to make progress at an appropriate pace whilst ensuring they are supported and challenged accordingly. Assessment will be part of every child's learning and they will work with teachers to understand how well they are doing. This is important to help children see where they are in their learning and to plan their next steps. Teachers will use a variety of assessments to identify where extra support may be needed and to challenge all children at the correct level. In Early Years pupils are assessed On Entry. All children from Years 2 to 6 will complete the National tests in reading and numeracy. These personalised assessments provide feedback on learners' reading and numeracy skills so that learners, their teachers and their parents and carers can understand where they are in their learning journey.

Inclusivity/Equal opportunities

At Rhosddu Primary School we are committed to creating an inclusive curriculum that allows all pupils to access common opportunities in ways relevant to their needs, and which ensures that they fully belong to the school community. By using a 'Person-Centred' approach we can understand and respond to each of our pupil's unique challenges. This is reflected in our three core values; caring, inspiring and achieving.



A Curriculum Accessible to All

We are working hard to create a fully inclusive curriculum which is accessible to all, and which ensures that all learners are supported to achieve their full potential. Although our learners will all progress along the same continuum of learning within each Area throughout their time with us, the pace at which they do this may differ. Some pupils will need revision or repetition, or different resources and strategies to access their learning. Other pupils will need to be stretched and challenged. Whatever the need, the focus will be on enabling each individual pupil to progress along the continuum of learning at a pace appropriate to them.



Additional Learning Needs

Additional Learning needs, often referred to as 'ALN', is used to describe learning difficulties or disabilities that make it harder for a child to learn compared to other children of the same age. All children may experience challenges with their learning at some point and, for most children, these difficulties can be overcome with support from teachers and home. However, children with ALN are likely to need additional or different help to be able to make progress.

We aim to identify any Additional Learning Needs, at an early stage. Children with learning difficulties are given differentiated work and, where appropriate, additional assistance within their classes. Specialist outside help is drawn upon when necessary.

Parents are kept fully informed of their child's progress, and we liaise with the LEA team and High Schools for transition from Year 6. A copy of the school's ALN Policy is available on request.

Homework

Pupils will be expected to do some homework at all stages across the school. Homework will vary year from year. Please see our Homework Policy for more information.

Sport and Extra Curricular Activities

Throughout the school pupils regularly participate in a variety of sporting activities. They also take part in tennis, gym and swimming lessons at specialist venues. There are a variety of clubs for the children to attend such as boardgame club, chess club, STEM club, Criw Cymraeg club, gardening club, drawing club and homework club. Film Club shows one evening film a term, organised by our staff.

Year 6 have the opportunity to attend a 3 day residential course where they climb, canoe, sail down zip wires and become expert archers!



The Welsh Language

Although the language of the school is English, Welsh is taught as an additional language to all pupils. Everyday language is encouraged throughout the school and monitored by members of our Criw Cymraeg. We strive to ensure a Welsh ethos is well-established within our school, both in and out of the classroom. Studies of Welsh artists, poets and authors take place in all classes, as well as learning about Welsh culture and heritage in areas across the curriculum.

*St David's Day
Eisteddfod*



Pupil Voice

Pupils across the school are encouraged to participate in decision making through School Council, Well-being Council, Eco Committee, Digital Champions, Happiness Heroes and Criw Cymraeg. Year 6 pupils also have extra responsibilities.



Pastoral Care

Our staff get to know their pupils very well, and our 'open door policy' ensures that we can help them in the most effective way - by working with their families. We know how hard it is for our pupils to achieve all that they are capable of if their emotional well-being is fragile. As well as regular class 'Circle Time' sessions, many pupils continue to benefit from the additional Wellbeing activities and interventions that we provide.

Religion Values and Ethics (RVE)

Religion, Values and Ethics (RVE) is the name the Welsh Government has given to Religious Education in the Curriculum for Wales. RVE is mandatory for all learners aged 3 to 16 and now sits within the curriculum, in the Humanities Area of Learning and Experience (Area), along with geography, history, business studies and social studies. RVE incorporates a range of disciplinary approaches that can be used by learners to engage critically with a broad range of religious and non-religious concepts.

Collective Worship

To comply with The Education Reform Act 1988 and the Welsh Office Circular 10/94 every pupil takes part in a daily act of Collective Worship. Parents can request that their child is excused from acts of collective worship and we will outline the arrangements for these pupils.

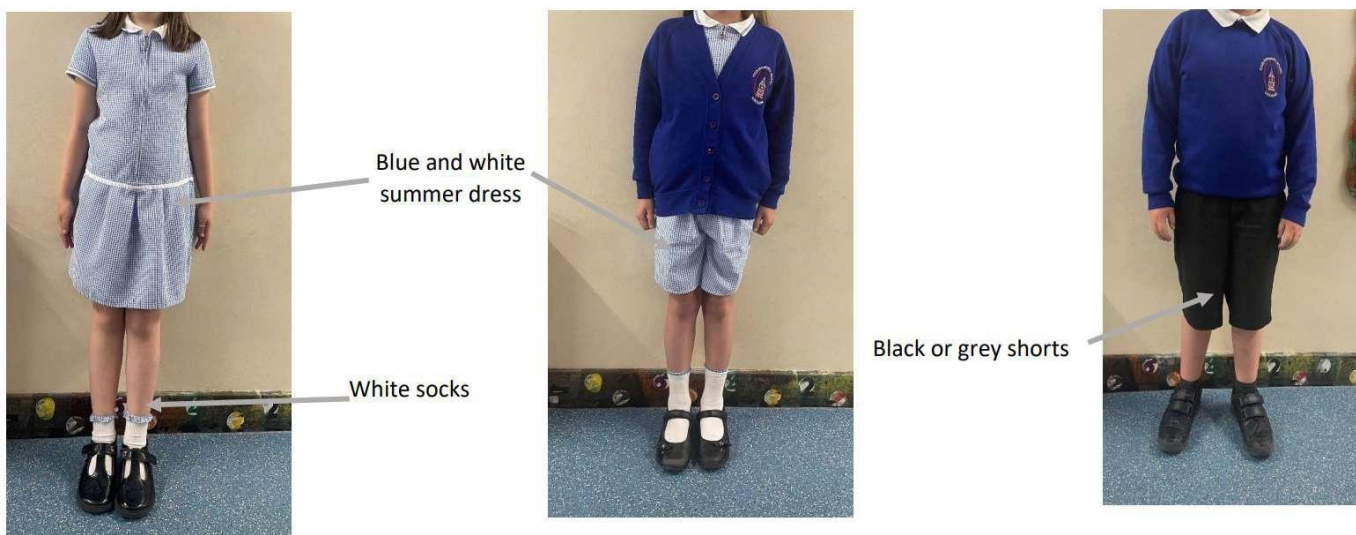
School Uniform

Although the Governors of Primary Schools cannot make the wearing of a school uniform compulsory, we ask for parents' cooperation in this matter as it promotes pride in the school and a sense of community.

Winter



Summer



Looked after Children

The member of staff designated as having responsibility for promoting the educational achievement of looked after children is Mrs. Z. Jebb

Pupil and Staff Security

The safety of both our pupils and staff is of paramount importance to us. Various controls and systems are in place such as; coded locks, CCTV and an electronic system for signing in and out. Staff are trained in safeguarding and have received Counter Terrorism and Security Act 2015 Prevent training. Our security systems are constantly under review.

Charging and Remissions

Charging

The Governing Body reserves the right to make a charge in the following circumstances, for activities organised by the school:

- School journeys in school hours.
- The board and lodging element of any residential activities deemed to take place within school hours.
- Activities outside of school hours.
- The full cost to each pupil of any activities deemed to be optional extras, taking place outside of school hours.
- The Governing Body may from time to time amend the categories of activities for which a charge may be made.

Nothing in this policy statement precludes the Governing Body from inviting people to make voluntary contributions towards the cost of providing education for the pupils.

Remissions

Parents may qualify for remission for Board and Lodging expenses only. Parents must provide evidence that they are in receipt of the following: Income Support, Jobseeker's Allowance (Income Based) or Child Tax Credit with an income below £16,190.



Everything from archery to piranha pools! Robinwood

Disability and Equality

We welcome our responsibilities to promote disability equality according to the Disability Equality Act. We endeavour to take proactive steps to promote disability equality for all pupils, employers, parents, carers and service users in the light of the Equality Act 2010.

The governing body is aware of the need to ensure that all pupils have the right to join everyday activities (subject to certain conditions set out in section 161(4) of the Education Act 1993).

Physical access to the school is not an issue, and the school has toilets adapted for use by disabled pupils, visitors, parents, carers and service users.

The school is committed to the principles of equality of opportunity for all. The school's Equality and Diversity policy is available on request.

Attendance

We do not encourage holidays during term time and are only able to authorise up to 10 school days for holidays if a pupil's attendance is more than 90%.

Wrexham Academic Year Dates



Autumn Term	2023-2024	2024-2025	2025-2026
Term opens	Fri 1 September 2023	Mon 2 September 2024	Mon 1 September 2025
Half term close	Fri 27 October 2023	Fri 25 October 2024	Fri 24 October 2025
Half term open	Mon 6 November 2023	Mon 4 November 2024	Mon 3 November 2025
Term closes	Fri 22 December 2023	Fri 20 December 2024	Fri 19 December 2025

Spring Term	2023-2024	2024-2025	2025-2026
Term opens	Mon 8 January 2024	Mon 6 January 2025	Mon 5 January 2026
Half term close	Fri 9 February 2024	Fri 21 February 2025	Fri 13 February 2026
Half term open	Mon 19 February 2024	Mon 3 March 2025	Mon 23 February 2026
Term closes	Friday 22 March 2024	Fri 11 April 2025	Fri 27 March 2026
Easter	Good Friday 29 March 2024 Easter Sunday 31 March 2024	Good Friday 18 April 2025 Easter Sunday 20 April 2025	Good Friday 3 April 2026 Easter Sunday 5 April 2026

Summer Term	2023-2024	2024-2025	2025-2026
Term opens	Mon 8 April 2024	Mon 28 April 2025	Mon 13 April 2026
May Day	Mon 6 May 2024	Mon 5 May 2025	Mon 4 May 2026
Half term close	Fri 24 May 2024	Fri 23 May 2025	Fri 22 May 2026
Half term open	Mon 3 June 2024	Mon 2 June 2025	Mon 1 June 2026
*Common Transfer Day	Thu 27 June 2024	Thu 26 June 2025	Thu 25 June 2026
Term closes	Fri 19 July 2024	Mon 21 July 2025	Mon 20 July 2026

Training dates: please contact the school or visit our website.

HOME-SCHOOL-CHILD AGREEMENT

The School will:-

- Encourage children to do their best at all times;
- Encourage children to take care of their surroundings and others around them;
- Inform parents of children's progress at regular meetings and through written reports;
- Inform parents of the topic work to be covered each term;
- Inform individual parents immediately should their child be involved in a moderate to serious accident;
- Let parents know about any concerns or problems affecting their child's work or behaviour;
- Provide a broad and balanced curriculum;
- Provide appropriate action against poor behaviour and unauthorised attendance;
- Provide an open door policy;
- Keep parents informed about school activities through regular letters home, newsletters and notices about special events.
- Set, mark and monitor homework.

The family will:-

- Make sure their child arrives at school on time - 9.00 a.m.; 12.30pm; 1.00pm.
- Make sure their child attends regularly and provide explanation if he/she is absent;
- Avoid taking their child on holiday during school time;
- Attend Parent's Evening to discuss child's progress;
- Let the school know about any concerns or problems that might affect their child's work or behaviour;
- Support the school's policies and guidelines for behaviour;
- Support the child in homework and other opportunities for home learning;
- Support school uniform.

The child - You will keep the school's rules Ready, Respectful, Safe if you:-

- Take good care of the equipment and building;
- Remain within the school grounds;
- Talk quietly and respectfully;
- Be friendly;
- Keep my hands and feet to myself;
- Be helpful and considerate to others;
- Be tidy in appearance;
- Do my homework and class work as well as I can;
- Bring all the equipment I need every day;
- Keep the school free from litter and graffiti.

Together we will:-

- Tackle any special needs;
- Encourage children to keep the school's rules;
- Support the child's learning to help them achieve their best.

Applying for a place

Parents apply on-line for school places (see Admissions Timetable). Paper applications may still be made by calling into Contact Wrexham Centre to request an application form. Paper applications should be returned directly to the Local Authority.

http://www.wrexham.gov.uk/assets/pdfs/education/admissions/parents_guide.pdf

Pupil Destinations

We are a feeder school for [Rhosnesni High School](#), and we also usually send pupils to at least four other local secondary schools in and around Wrexham.

Rhosddu Primary School

*Price's Lane
Wrexham
LL11 2NB*

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For more information please visit:

www.rhosdduschool.co.uk

<https://www.facebook.com/rhosdduschool/>

