

Caring - Inspiring - Achieving



Expressive Arts

Introduction to colour and shape. Talking about the fruits and animals from the story. Colour mixing using primary colours to match colours before painting the fruits or collaging fruit pictures.

Exploring texture and pattern. Texture and pattern walk, talk about how things feel. Use rubbings to record findings.

Weaving baskets - Make a basket for Handa. Paper weaving.

Collaborative collage of savannas and grasslands of Africa bringing together skills learnt.

Artist: Guiseppe Archiboldo – Fruit faces. Introduction to the artists work and replicating it using fruit and veg.

Body percussion, exploring sound and rhythm.

Listening skills, copying and repeating sounds and keeping a rhythm. Keeping the beat, exploring African music and instruments. Listening to different pieces of music, identifying instruments used and discussing how music makes us feel. Moving to the music, being confident to move in different ways in response to what they hear. Learning a simple Kenyan song with a steady beat.



Humanities

Homes around the world. Looking at what houses and homes look like in Africa. The children will use technology and non-fiction texts to explore what homes are like in different parts of the world. Compare houses in Africa to houses in Wales.

Around the world. The children will find out about cultural differences between Wales and Africa including comparing clothing, music, food, weather and traditional tales.



Mathematical Development

The Number System:

Finding 'one more' and 'one less' than numbers and linking this to addition and subtraction.

Subitising. Recognising the number of items without counting. E.g. dice dots

Reciting numbers through song, counting items using one-to-one correspondence.

Number and place value reciting numbers independently forwards and backwards.

Beginning to count in 2s, 5s and 10s. Identifying odd and even numbers.

Matching numerals to amounts.

Doubling and halving numbers. Number bonds (pairs of numbers which total 5,6,10)

Algebra:

Copying, continuing and making repeating patterns.

Compare and sort collections. Match, Sort, Compare.

Geometry:

Shapes. Identifying 2D and 3D shapes, exploring properties of shapes

Time words – Days of the week, months, yesterday, today, tomorrow. O'Clock

Length, height and weight – direct comparison, using uniform non-standard units to measure.

Weighing fruit

Use cylinders and cones to make African huts

Statistics:

Fruit tasting / Data Handling / tally marks

Money

Revise coins and money. Name, describe and order coins. Use money to pay for items. Use two or more coins to make an amount



Health and Wellbeing

My Happy Minds: Relate

This module brings together everything the children have learnt throughout the my Happy mind curriculum.

Goal Setting. Focusing on the Character Strength of perseverance, which links closely to resilience. The children set Big Dream Goals. Learn about the transferable skill of perseverance and how, even if they do not achieve their goal straight away, they should not give up. Introduce the 'Feel Good, Do Good' gauge and how they have to believe to achieve

Handwashing and the importance of hygiene.

Why a healthy diet is important (mentally and physically)

RVE:

Read traditional African tales and explore morals behind the story.

Physical Skills:

BBC Schools Radio – [Handa's Hen \(2 sessions\)](#)

Fruit salad. Playing a simple game and following rules.

Fine motor skills - Making fruit kebabs

How do animals move? Using controlled movements, moving at speed and with confidence.

Sports day races. Listening to and following instructions, keeping within lanes.

Being a team player and celebrating others achievements.



Science and Technology

Technology:

To explore fruits found in the story (senses, weight, size) be able to name different fruits and predict what they will be like inside. Taste test fruits and create a tally / pictogram of favourites, share opinions with others. Design a fruit kebab using preferred fruits. Can they follow a design to make their kebab?

To design and make a basket to carry Handa's fruit. The children will explore the properties of materials.

Coding: Children will explore how to programme a Beebot. They will follow & creating instructions to guide Beebot around a simple map.

Science:

African Animals. The children will research animals that live in Africa and find out facts about an African animal. They will use the information they find out to make a fact file about their favourite animal.

Animal habitats. The children will find out what animals live in Africa and will research their habitats.



Languages, Literacy and Communication

English:

Fiction:

Handa's Surprise. The children will use the story Handa's surprise to learn about storytelling and produce their own version of the story. They will create story maps with a beginning, middle and end and use puppets to retell the story.

Non-Fiction:

Write an information leaflet based on an African animal.

Persuasive writing: Children will explore persuasive language and begin to express simple opinions on a range of topics. They will begin to give reasons for their choices and begin to create simple persuasive sentences.

Welsh:

Introduce and revise language patterns:

Introduce topic-based vocabulary.

Rhosddu School

Africa

Mind Map

Ready - Respectful - Safe