

# Caring - Inspiring - Achieving



## Expressive Arts

### Music

Through retelling our traditional tales we will be exploring voice expression, pitch, volume and tempo to match the different characters and the events within the stories.

We will be learning a variety of songs and rhymes, exploring actions to songs, and memorising and performing songs for our Christmas Production.

### Creative Movement

We will be exploring how to coordinate our bodies to move in different ways, exploring how animals move differently, using different shapes and how to use body movements to retell parts of a story. The children will experience copying, creating and extending a sequence of movements to retell familiar traditional tales.

### Drama

Rehearsing and performing the Christmas Concert on our wonderful stage for peers and parents.



## Health and Wellbeing

### MyHappyMind: Meet Your brain & Celebrate

The *Meet Your Brain* module is focused on giving children a foundational knowledge of the brain and teaching them how they can look after their minds to be at their very best.

The *Celebrate* module is focused on introducing the evidence-based theory that we all have different Character Strengths and that, by understanding what they are and then using them as much as possible, we can be at our best! In this context, Character Strengths refer to those character traits that make us unique. We all have different characters and this is something to celebrate! This is not about what we are 'good' at, like football or maths. It is about who we are, such as being kind or brave.

### Jigsaw PHSE

*Being Me in my World & Celebrating Difference*

### Physical

Explore how our bodies move safely in different ways and explore different movements of travel e.g. hopping, jumping, running.

### Health

Through the exploration of Goldilocks and The Three Bears we will be discussing the importance of breakfast, tasting porridge and inviting our parents to a breakfast morning!



## Humanities

### Human Societies

To begin to explore who I am and how I am similar and different to others. To develop my awareness of similarities and differences between people.

### RVE

Identity and Belonging: Everyone moves differently, and that's okay. We all belong.

Values and Ethics: Fairness and listening — respecting the music and others' space. Working together kindly, taking turns, showing respect.

The Christmas Story

## Rhosddu School

## Traditional Tales

## Grŵp Oren and Glas Mind Map



## Science and Technology

### Materials

We will be exploring different materials, their properties and investigating how they can be used for different purposes e.g. making a house for the Big Bad Wolf, different sized furniture for Goldilocks and the three bears.

### Cooking/Mixing

Following on from exploring materials we will then investigate how materials change when they are mixed, heated or cooled. The children will explore how to make porridge for Goldilocks and the three bears.

### Digital

The children will learn how to handle Ipads with care, log on to SeeSaw, take photographs and upload their work with support.



## Mathematical Development

### Number

Exploring a variety of number songs and rhymes, counting forwards and backwards. Exploring to read write and recite numbers. Learning 'more' and 'less' vocabulary and comparing sets of objects to help identify sequencing.

### Shape, Space and Measure

Exploring patterns, 2D and 3D shapes, different size vocabulary and how we can measure different sized objects.

### Problem Solving

We will be continuously exploring problems in our new environment, through the different areas of learning. We will also be exploring 'how many', 'how much' questions.



## Languages, Literacy and Communication

**Phonics** – Learn rhythm, rhyme and spoken alliteration and progressing their phonics journey, following Letters and Sounds and using Phonics Play to support their learning.

**Reading** – Explore tactile and interactive stories, follow texts read to them, making links to their own experiences and participate in guided reading. Nursery will visit the school library, selecting a book to bring home. Reception and Year 1 will bring home their reading books weekly to share with you at home.

**Fiction (Reading Texts)** – The Little Red Hen, The Three Little Pigs, Goldilocks and The Three Bears.

**Non-fiction** – Cook books, materials

**Genre** – Story sequencing, retell, recipes, instructions

### Welsh

**To begin to understand and use language patterns:**

*Pwy wy ti? \_\_\_\_\_ ydw i/.*

*Sut wyt ti? - Express feelings using the language pattern:- hapus, drist, da iawn, wedi blino, ofnadwy & bendigedig.*

*Sut mae'r tywydd Heddiw? - Respond using braf, bwrw glaw, wyntog & oer.*

### French

**To begin to understand and use language patterns through Camembear:**

Single words and simple phrases such as 'Bonjour', 'Au revoir'

# Ready - Respectful - Safe