

# Caring - Inspiring - Achieving



## Expressive Arts

Children will perform a poem and use musical instruments to represent sounds.

Children will learn the skills how to draw self-portrait in the style of Pablo Picasso.

The children will be using drama skills such as hot seating and freeze frames to improve oracy skills.

### Welsh week

Children will experience making a 3d dragon, use instruments to perform Welsh songs and study William Wilkins artwork.



## Humanities

### History

Children to learn about Florence Nightingale and health care in the past compared to modern-day hospitals/surgeries.

**RVE** – Values & Ethics, Identity & Belonging, Authority & Influence, Relationships & Responsibility,

Consider the role of the NHS – moral and ethical issues surrounding the right for everyone to access health care.

- Easter story/celebration
- Mothers and Others celebration
- Lent/Pancake Day
- Red Nose/Comic Relief

## Rhosddu School – Year 1 & 2



## Inside Out ~ Mind Map



## Mathematical Development

**Year 1:** Place value and ordering 2-digit numbers, Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; find a difference between two numbers by counting on. Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on. Recognise and identify of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; Order 2-digit numbers and revise the < and > signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity <100 within a range. **Year 2 :** Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11. Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; use number facts to find the complement to ten; find a difference between two numbers by counting on. find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on. Recognise and identify properties of 3D shapes; sort according to properties; tell the time to the nearest quarter on analogue and digital clocks. Order 2-digit numbers and revise the < and > signs; round 2-digit numbers to nearest 10; estimate a quantity <100 Fractions - doubling and halving. Time; data- telling the time further- used as the context for data to be represented M&D - arrays/number lines; division as inverse X. Money-coin and note values, writing money; money in the context for adding and finding totals.



## Health and Wellbeing

### myHappyMind

#### Appreciate

What 'appreciate' means, what types of things we appreciate, and how we can show appreciation. That they can appreciate others, experiences and themselves, not just material things. They will be able to identify the categories on the Wheel of Gratitude. How to develop an Attitude of Gratitude. They will learn that showing gratitude makes them feel good; when we make someone feel good, it makes us feel good too. How Happy Breathing exercises help to remind us to appreciate the things we might forget. By practising giving gratitude over and over again, our brains will improve at appreciating things and people. This is called Neuroplasticity. That when we give and receive gratitude, it makes Team H-A-P happy and they can work well together.

#### Relate

That relate means to get along with others and understand another person, and that they can relate with family, friends, and teachers in different ways. How their Character Strengths help them get along with others and that it is ok that we are all different. What Active Listening is. What 'Stop, Understand and Consider' means and how this can help them with friendship issues.

#### RSE

#### Physical skills

PESS Gymnastics – Learning body schooling actions, increase control and body tension. The children will learn how to sequence of body actions, using change of direction and level.



## Science and Technology

**Human Body & Healthy Body and Mind** - Children will learn how to keep their minds and bodies healthy. They will explore how to have a balanced diet and learn key features of the 'Eat Well Plate'. The children will be able to identify major organs of the body and explore the 5 senses.

**Sound** – To explore and communicate the properties of sound in more detail.

**Technology** – The children will make design decisions, using their knowledge of materials and products, and suggest design improvements.

**DCF** – Internet Safety Day.



## Languages, Literacy and Communication

**Phonics** - the children are grouped for phonics and will be taught a systematic synthetic phonics programme.

**Fiction**- the children will be using the traditional tale Little Red Riding Hood to write their own traditional tale.

**Poetry**- the children will be using our work on the five senses to write and perform poetry.

**Non-fiction**- the children will explore poetry form and focus on Roger McGough's The Sound Collector and will write, record & perform their own sound poem.

**SPAG** -Suffixes that can be added to words (e.g. helping, helper, helped)

-capital letters and full stops in sentences.

-capital letters for pronouns

-expanded noun phrases for description

**Key texts:** Little Red Riding Hood, Funny Bones, The Healthy Wolf.

**Welsh:** Daily Helpwr Heddiw and topic vocabulary words for the human body.

# Ready – Respectful – Safe