

Caring - Inspiring - Achieving



Expressive Arts

- LS Lowry – art
- Dancing (Wartime + VE Party)
- Music from war time – give opinions / feelings / thoughts, identify instruments
- Eisteddfod – Heroes and Villains artwork



Humanities

- History - When? Understand chronology (sequence events during WW2) Why? What caused it? Who was involved? Where did these events happen? How were local people affected? How were people in the wider world affected? Museum evacuation activities
- Geography – Where in the world is Europe? Countries in Europe – create a fact file / presentation to research and present information about a European country
- RVE – Can you be both a hero and a villain?
Understanding Judaism – compare with Christianity.
Explore authority and influences on people's lives



Mathematical Development

Cross-curricular links

- Evacuation journeys and Dunkirk (time and statistics)
- Rationing amounts (weight)
- Perimeter and area when creating air raid shelters / war time gardens
- Budgeting – army supplies



Languages, Literacy and Communication

Recount (diary, biography and autobiography)

- Significant people from WW2
- 'My hero' autobiography

Myths and legends

- Greek & Roman Myths
- Welsh Legends – The story of Branwen
- Write own myth / legend

Poetry: Linked to our Eisteddfod



Health and Wellbeing

MyHappyMind

Sessions with the Health and Improvement team focusing on emotional well-being

PE – Class I: Swimming

All classes: War time themed Dance for VE day celebrations

G and H: Netball

Rhosddu School

Heroes and Villains



Science and Technology

- Forces and energy – link to WW2
- DT – Shelters and WW2 gardens
- Food – Plan and host our own VE day party
- Eisteddfod – digital challenge
- Shelters (linked to Blitz)
- Gas mask boxes (wear to Museum trip)
- Wartime recipes

Ready – Respectful – Safe