

# Caring - Inspiring - Achieving



## Expressive Arts

Stained glass windows

Wrexham artist from Ty Pawb, Liaqat Rasul  
– create own exhibition for parents

Creating patterns – own Muslim prayer  
mats / Islamic art (Link to maths,  
symmetry)

Rhiannon inspired artwork based on  
Wrexham



## Humanities

- Faith tour visiting places of worship in Wrexham (Christian and Muslim). Similarities and differences between places of worship. Signs and symbols of the Anglican, Catholic and Muslim faith. Bible stories linked to church visit : Angels, Jesus performs miracles, history / stories of saints. Stories involving prophets linked to Mosque visit
- City tour of landmarks / history of Wrexham. Visiting the statue and learning about the Gresford disaster. Researching Wrexham, its landmarks, when they were built, their purpose etc
- Where in the world is Wrexham? Learning about comparative city – where it is, human and geographical features. Exploring Google Maps of the area. Map work – orienteering based on our school and area



## Mathematical Development

**Discrete lessons:** Abacus: Autumn Units

**Cross-curricular maths:** Collect, interpret and represent data about Wrexham to create comparative report – shops, weather etc. Calculating distances (within Wrexham and with other countries / comparative city) Roman numerals spotted on Wrexham landmarks – what do they mean? Using roman numerals to show when landmarks were built and put in chronological order Roman numerals for telling time. Time – reading timetables when travelling.

**Christmas fayre – profit and loss**



## Health and Wellbeing

Reindeer run

Team building linked to the 4 dragons

City circuit walk

Respect – other faiths / religions

Wrexham city survey – focus fitness centres,  
fast food outlets

Rhosddu School

Welcome to Wrexham

Mind Map



## Science and Technology

Materials and their properties – identify materials in the environment. Why is ... a good material for ... link to local area survey



## Languages, Literacy and Communication

**Non-fiction writing:** Create a comparative non-chronological report to compare Wrexham with a city in another country (twin city in Poland) or France.

**Oracy –** To create a presentation about their favourite place / a key Wrexham landmark

Ready – Respectful – Safe