

# Caring - Inspiring - Achieving



## Expressive Arts

**Tudor Portraits-** Looking at other portrait artists and their style. Forming different facial features and positioning on the face. Creating own self-portraits using mirrors.

**Christmas Concert-** To rehearse and practice singing, dancing and acting skills to perform to an audience.

**Traditional Dance-** Looking at folk dance tradition during Tudor times and combining with Welsh folk dance traditions to create various ensembles using stylistic features.

RVE/Music- LA??



## Humanities

**Tudors-** Looking at the timeline and important figures and events during the Tudor time period, such as Henry VIII, the Spanish Armada and The Battle of Bosworth. Investigate Tudor life- the way they dressed, what they ate, the way they lived and their past times. A comparison between the rich and poor.

**Wrexham** - Where in the world is Wrexham? Looking at world maps, atlases and Google Earth. What is there to do in Wrexham? How is land used in Wrexham? Identify the human and physical features of Wrexham and how it has changed over time.



## Mathematical Development

Each class will complete their own as Abacus/Hamilton is different.

## Rhosddu School

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## Mind Map



## Health and Wellbeing

**Wrexham-** To develop an understanding and awareness of what a community is to which they belong. To explore where individuals, families and groups can get help and support in the local community. To encourage children to take responsibility for their local environment. To explore the effects of antisocial behaviour on individuals, groups and communities. To explore ideas and beliefs about the meaning of 'right' and 'wrong'.

**Cricket-** To practice bowling, batting, catching and fielding skills. To understand the rules of a game progressively.

**My Happy Minds-** Looking at the brain and how it works. Introducing 'Team HAP'- the hippocampus, amygdala and prefrontal cortex. Understanding how our brain grows using neural pathways and neuroplasticity.



## Science and Technology

**Pollution** - What are different types of pollution? What is in your rubbish? Identifying household rubbish and patterns and trends in recycling. Conducting an investigation into separating household rubbish using water and magnetism. Looking at litter pollution and landfill sites.

**Light-** Identifying sources of light. Investigation transparent, opaque and translucent materials. How does light travels? Investigate shadows- how can you change the size of a shadow? Looking at light in relation to night and day.

**ICT-** Introducing the children to Google Classroom. How to log in, how to hand in and access work, how to add pictures, how to edit and upload files. How to stay safe online, thinking about public profiles, passwords, cyberbullying, reporting and plagiarism. Looking at creating presentations using PowerPoint/Slides. How to make information engaging using colour, animation, font and pictures.



## Languages, Literacy and Communication

**Billy Goats Gruff-** Ordering the story. Performing the story using gesture, intonation, tone and confidence. Re-writing introductions using descriptive language for characters and setting.

**Tudors-** Researching Henry VIII and his six wives to write a Biography. Looking at Subheadings, 3<sup>rd</sup> person, past tense and paragraphing. Research the Spanish Armada and main facts using Adobe Video to include graphics. Looking at the Gunner's Boy text and using this to create first person diary entries about life on a Tudor ship.

**Welsh Sgil 1-** Discussing personal feelings and the weather for general conversation skills.

**Sgil 2-** Talking about yourself and asking and answering simple questions.

Ready - Respectful - Safe