

# Caring - Inspiring - Achieving



## Expressive Arts

### Self portraits

Look in the mirror and talk about the features of your face. Use paint and oil pastels to create a self portrait.

### Diwa Lamps:

What is a Diwa Lamp? How is a diwa lamp made?

Explore working with clay. Observe changes to air dry clay over time.

Research pictures of Diwa lamps. Save pictures to Seesaw.

Design our own Diwa Lamps and make them.

Display work in the hall during Diwali celebration service.

### Featured Artist: Damien Hirst

Introduce the artist Damien Hirst and his work (Spotty pictures). Exploring how his spotty paintings are made.

Research spot paintings discussing the shapes and colours used.

Explore colour mixing using ready mix paints.

Introduce printing using appropriate resources.

Use acquired knowledge to design and make our own spot picture.

### Christmas:

Christmas Play –

Design and make cards



## Humanities

Find out how humans change as they grow. What can we do at different stages of our life? Compare what we could do when we were younger to what we can do now. What will you be able to do in the future that you can't do yet?

Houses and Homes – similarities and differences

What kind of home do you live in? What is it made out of? What kind of home does your friend live in? What is the same/different about them?

Compare our own homes to a home in another country (save for Africa topic?)

Build a house

Find out about the festival of Diwali. Do any of our class celebrate Diwali at home?



## Mathematical Development

### The Number System:

Recognising, reading and writing numbers. Reciting numbers to 10/20. Exploring different types of numbers – cardinal, ordinal, nominal. Counting objects reliably using 1-1 correspondence.

Comparing sets of objects to identify more than and less than.

Explore forming a quantity in different ways.

Communicate how sets change when objects are added to and taken away from them.

Experience grouping and sharing with objects and quantities, and group or share small quantities into equal-sized groups.

Use money, and the language of money, in play and real-life situations. Understand that I need to exchange money for items.

### Algebra:

Exploring patterns of colours, shapes and objects.

Begin to demonstrate, use objects, and understand the concepts of 'equal' and 'not equal'.

### Geometry:

To

Use a variety of objects to measure. Begin to understand the need to repeat the same physical unit without any gaps when measuring.

Make estimates and comparisons with measures, such as 'shorter than', 'heavier than'.

Explore, compare, and use the general language of shapes through investigative play.

I have explored movements and directions and I am beginning to use mathematical language to describe position.

### Statistics:



## Health and Wellbeing

### My Happy Minds: Meet Your Brain

Children learn that their brain is an organ and that it has many functions. They learn that the brain controls most of what we do and that it is an amazing thing! Children learn that they can choose what to focus their mind on and recognise that concentrating on learning something new helps their brain remember and grow.

### RVE:

Research Diwali, the Hindu Festival of Lights, watch BBC My First Festivals as an introduction and make Diwa lamps. Encourage children in class who celebrate to share their experiences.

Christmas – How & why Christians celebrate Christmas

### Physical Skills:

Explore how our bodies move in different ways

- Dance – Beat Babies / Danny Go / Go Noodle
- Gymnastics – Balancing and travelling / jumping
- Outdoors – Climbing, balancing, jumping, running.

Begin to make friends and understand the feelings and emotions of others.

Learn how to be hygienic (toileting and handwashing)

Roleplay – Home corner, looking after dolls, healthy eating, independence when dressing up.

# Rhosddu School

## All About Me

## Mind Map



## Science and Technology

### Technology:

QR Codes for research specific pages (Damien Hirst)

Adding name to a piece of work (Welsh).

Internet safety, how to navigate iPads and using safely.

### Science:

Identify and label external body parts. (Jigsaw)

Heathy Huw – ways to be healthy. Make a class book about how we can keep healthy including healthy activities and healthy foods. (Jigsaw)

Sort healthy and unhealthy foods?

Explore the life cycle of a human.

**Field:** Exploring Autumn and seasonal changes.



## Languages, Literacy and Communication

### Welsh:

**Understand and use Pwy wy ti? \_\_\_\_\_ ydw i/.** Take pictures of the children and place them in a box to develop language pattern. Use a digital device to record the children (or children to film each other) repeating the language pattern.

Children to take a pictures of each other and to then add their name to digital work e.g. type their first name on a keyboard.

### Understand and use Sut wyt ti?

Express feelings using the language pattern:- da iawn, wedi blino, ofnadwy & bendigedig.

Make a class book – Sut wyt ti? Using pictures taken by the children expressing how they feel.

Use piccollage to create a collage of different feelings.

### Understand and use Sut mae'r tywydd Heddiw?

Respond using braf, bwrw glaw, wyntog & oer.

Learn the song - Heads, shoulders, knees and toes song in Welsh.

### English:

Learn to recognise and write my name and some familiar words such as mum, dad.

Talking with increasing confidence about myself and my family.

Begin to mark make and write for a purpose e.g. making lists, captions and labelling pictures.

Begin to read and listen to a range of books

Learn different sounds that letters make (phonics)

Begin to identify initial sounds and blend sounds together to make simple words.

N – Level 1 phonic introduction

# Ready – Respectful – Safe