



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion
Adult Community Learning
North East Wales

Offer for Schools

Coleg Cambria offer

Topic	Audience	Session Details	Learning Objectives
Helping your child to read in the Foundation Phase	For adults with children / grandchildren aged 3-8	HD3E2CY011 Level: Entry Two Accredited Six week course (2 hours) 1. Matching sounds and picture in early reading development. 2. Practical activities to distinguish different sounds. 3. Rhythm rhyme and repetition in early reading development. 4. Making simple games to help recall initial sounds. 5. Use of picture books and predicted text. 6. creating a positive/cosy/safe reading environment	1. Establish ways of helping your child to distinguish different sounds. 2. Acquire knowledge of how pictures can be used to help your child to develop early reading skills. 3. Utilise simple resources to support your child's reading development at home.



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion

Adult Community Learning
North East Wales

<p>Developing the communication skills to support your child with reading</p>	<p>For adults with children / grandchildren aged 3-8</p>	<p>HD3E3CY020 Level: Entry Three Accredited Six week course (2 hours)</p> <ol style="list-style-type: none">1. Learning to read is fun -Making parents aware of various methods of teaching reading.2. The importance of shared reading experiences with your child.3. To raise awareness of the importance of sequencing and memory skills in learning to read.4. To prepare to make a book with a child. Share your book with your child and note observations.5. Strategies to support your child in shared reading time. Share reasons why shared reading is so important.6. Look at different resources to support early reading development.	<ol style="list-style-type: none">1. Confidence in sharing books to help your child to develop reading skills.2. Acquire a list of strategies to help children to understand what is read.3. Acquire questioning techniques to confirm your child's understanding of a particular story.
---	--	--	--



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion

Adult Community Learning
North East Wales

<p>Helping your child develop their reading in upper foundation</p>	<p>For adults with children / grandchildren aged 5-8</p>	<p>HD31CY023 Level: Level One Accredited Six week course (2 hours)</p> <ol style="list-style-type: none">1. Being aware of various methods of teaching reading.2. To understand the Jolly Phonics scheme - Phonic knowledge and look and Say3.To consider barriers to learning<ul style="list-style-type: none">- To understand why reading to children is important- To discover the wide range of children's books4. To understand how children learn to read and apply/use the strategies/ approaches to reading used in school.5. To become aware of the range of reading opportunities in everyday life.6.Using games to help develop reading skills	<ol style="list-style-type: none">1. Confidence in supporting your child with strategies to read unknown words independently.2. Ability to ask questions to support your child's understanding in reading both closed and open questions.3. Acquire skills to support your child with higher order reading skills e.g. inference and deduction.4. Apply your knowledge to make resources to support your child's development in word, sentence and context recognition.
---	--	--	--



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion

Adult Community Learning
North East Wales

<p>Helping your child to develop number skills through play</p>	<p>For adults with children / grandchildren aged 5-8</p>	<p>HD4E3CYO45 Level: Entry Three Accredited Six week course (2 hours)</p> <ol style="list-style-type: none">1. Practical activities to help your child to recall number bonds.2. Share how schools teach four rules of number.3. Practical activities that can be used to help a child with addition in everyday life.4. Practical activities that can be used to help a child with subtraction in everyday life.5. Practical activities that can be used to help a child with multiplication in everyday life.6. Practical activities that can be used to help a child with multiplication in everyday life.	<ol style="list-style-type: none">1. Confident in supporting your child in learning of number bonds.2. Confident in supporting your child in their knowledge and application of addition and subtraction.3. Confident in supporting your child in their knowledge and application of multiplication and division.
---	--	---	---



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion

Adult Community Learning
North East Wales

<p>Developing your knowledge and skills for supporting a child with their maths improvement.</p>	<p>For adults with children / grandchildren aged 5-8</p>	<p>GB61WE032 Level: Level one Accredited Six week course (2 hours)</p> <ol style="list-style-type: none">1. Barriers to learning understanding the mathematical vocabulary2 Measurement3.2D Shapes 3D Shapes Maths Language4.Place value Addition and subtraction5.To discuss role of games.5.MultiplicationWriting number and Division6Using 4 rules <p>-</p>	<ol style="list-style-type: none">1. Increased knowledge of the skills needed to develop number work with your child.2. Increased Knowledge in the approach to maths used in school with the four rules of number.3. Understand basic mathematical language for number including shape space and measure.
--	--	---	---



Groundwork Offer

Topic	Audience	Session Details	Learning Objectives
Wellies in the Woods	Parents and their children, aged under 5 or in Key Stage 1	Over 6 two-hour sessions planned around a children's book (e.g., The Gruffalo, Stick Man, Very Hungry Caterpillar), Wellies in the Woods aims to improve families' literacy and confidence in outdoor and natural play and, with all activities on sessions easy for families to replicate at home for little or no cost.	<ul style="list-style-type: none"> • Improved family literacy • Improved confidence in outdoor and natural play
Improve Your IT Skills	Parents and carers	Over 8 sessions, this course aims to improve learners IT skills, covering IT basics, keeping safe online for you and your child, email use, video communications, basic word processing and spreadsheets.	<ul style="list-style-type: none"> • Improved family digital literacy and communications • Improved parent's IT skills
Saving money on your Energy bills	Parents and carers	Over a 2-hour session, understand how to save money on energy bills and practical measures that can be used to reduce energy usage.	<ul style="list-style-type: none"> • Improved practical understanding of how reduce bills and save money
Wellbeing in the Outdoors	Parents and carers	Over 6 two-hour sessions, learners will take part in a range of outdoor activities in their local communities, including community gardening, nature arts and crafts, heritage walks, basic wildlife surveys and creating wildflower areas, amongst others.	<ul style="list-style-type: none"> • Improved knowledge of the local area and activities that parents and carers can do with their children in the outdoors at little or no cost. • Improved understanding of how the outdoors can improve wellbeing.
Mental Health First Aid	Parent and carers	This 6-hour qualification provides learners with the knowledge to recognise a range of mental health conditions, how to start a supportive conversation and when and how to signpost a person to seek appropriate professional help. Learners will know how to recognise and manage stress and understand the impact of substance abuse.	<ul style="list-style-type: none"> • Know what mental health is, why people develop mental health conditions and the role of a First Aider for mental health • Know how to provide advice and practical support for a person presenting a mental health condition



			<ul style="list-style-type: none"> • Know how to recognise a range of mental health conditions
First Aid for Youth Mental Health	Parents and Carers	<p>This qualification is suitable for anyone who actively connects with children such as parents, carers, teachers, youth group leaders and young adults. The qualification has been designed with children and young people in mind covering areas such as depression, self-harm, eating disorders and bullying, and will provide the knowledge and skills to identify a potential mental health condition, start a conversation and provide support and guidance to professional help.</p>	<ul style="list-style-type: none"> • Know what mental health is, why young people develop mental health conditions and the role of a first aider for mental health • Know how to recognise a range of mental health conditions • Understand the first aid action plan for mental health and be able to put it in place
Paediatric First Aid	Parents and Carers	<p>This 6 hour qualification is designed for learners with a responsibility for the care of children and babies and provides knowledge and skills to deal with a range of paediatric first aid conditions and incidents. The purpose of the qualification is for the learner to attain the knowledge and practical competence required to deal with a range of Paediatric First Aid situations.</p>	<ul style="list-style-type: none"> • Understand the role and responsibilities of the paediatric first aider • Be able to provide first aid for an infant and a child who is unresponsive and breathing normally • Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally • Be able to provide first aid for an infant and a child who is choking • Be able to provide first aid to an infant and a child with external bleeding



			<ul style="list-style-type: none"> • Be able to provide first aid to an infant and a child who is suffering from shock • Understand how to administer first aid to an infant and a child with bites, stings and minor injuries •
--	--	--	---

Caia Park Partnership offer (please also see additional brochure)

Topic	Audience	Session Details	Learning Objectives
Unwind with Wool	Parents and KS2 children	<p>For example it can be offered as:</p> <ul style="list-style-type: none"> • An indoor or outdoor activity • Fun with Fleece - a simple, one off, 2 hour taster session where the adult and child create a random piece of felt to take home. • Working with Wool –a 2 week project, where felt is created one week and turned into something with a specific purpose the following week • A more in depth session with extension activities • A follow up activity to a farm visit or a producer bringing a few sheep to school • Part of Forest School or a an off-site visit (with available table space) 	<ul style="list-style-type: none"> • Varied according to activity but all planned and recorded at the beginning of the course. • Specific school objectives can be discussed at the point of planning.



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion

Adult Community Learning
North East Wales

- | | | | |
|--|--|--|--|
| | | <ul style="list-style-type: none">• A felt making with the parents linking into a cross curricula class project – history, art, story -telling, science etc.• A whole class or school project where the felt making creates a bespoke display serving a specific purpose – celebration, memorial, refurbishment, or contribution to a wider community event.• Part of a longer heritage crafts project, where a different wool based craft is explored each week – (inter-generational work)• Family Learning is linked to a wider community activity – local history, Greening Pastures, Groundwork projects, museum, theatre etc. | |
|--|--|--|--|



Xplore! Science Discovery Centre offer

Topic	Audience	Session Details	Learning Objectives
Kitchen Chemistry	For adults with children / grandchildren aged 7-11. Requires a location with access to a kitchen sink.	4 hours total (4x 1-hour preferred) <ol style="list-style-type: none">1. Making slime and cornflour gloop. Discussing states of matter (solids, liquids, gases)2. Experimenting with vinegar and bicarbonate of soda including making volcanoes and extinguishing a flame. Discussing the fire triangle.3. Investigating pH using red cabbage water as an indicator. Testing the pH of household items like toothpaste, soap, milk, tea, coffee, lemons etc.4. More advanced experiments including chromatography of skittles and extracting DNA from fruit.	Confidence in assisting children with science investigations. Ability to follow written instructions (experimental methods) to try out science activities. Increased knowledge of basic scientific principles. Ability to verbally discuss experimental results and communicate findings with the group. Familiarity and confidence to use basic scientific equipment.
Computer programming	For adults with children / grandchildren aged 7-11 Requires a location with good access to plug sockets.	6 hours total (4x 1.5-hour preferred) <ol style="list-style-type: none">1. Basic introduction to drag-and-drop software using the Scratch programme.	Confidence in assisting children with basic computer programming. Ability to code a robot with simple instructions. Understanding the function of the code they create and ability to problem solve when issues arise.



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion

Adult Community Learning
 North East Wales

		<ol style="list-style-type: none"> 2. Drag-and-drop software to programme an autonomous (driverless) vehicle. 3. Introduction of sensors, using LEGO EV3 robots to navigate around rocks. 4. More advanced coding to programme the LEGO EV3 robots to complete a variety of tasks. 	<p>Knowledge of why sensors are useful and able to successfully utilise them to complete tasks.</p>
<p>Maths for all</p>	<p>For adults with children / grandchildren aged 5-8</p>	<p>4 hours total (4x 1-hour preferred)</p> <ol style="list-style-type: none"> 1. Coin recognition, role play at the building society, pocket money saving calculations, saving vs spending games. 2. 2D and 3D shapes, number sequences, balancing weights. 3. Estimating the cost of food shopping, planning meals to a budget, and using digital skills to investigate the sugar and fat content of our favourite foods, measuring out the sugar in popular drinks. 4. Household money saving tips, numeracy puzzles, interactive maths “magic” tricks. 	<p>Confidence in assisting foundation phase children with the numeracy covered in school.</p> <p>Ability to mentally carry out basic numerical calculations and knowledge of how to use a calculator when needed.</p> <p>Knowledge of how to make savings and how to successfully budget.</p> <p>Greater interest in taking part in an accredited numeracy essential skills course.</p>



<p>Keeping up with the children</p>	<p>For adults with children / grandchildren aged 5-12</p>	<p>4 hours total (4x 1-hour preferred)</p> <p>Only available at Xplore!</p> <ol style="list-style-type: none"> 1. Food science. Interactive session linked to hydroponic growing and where our food comes from. 2. Environmental science. Interactive session linked to the effects of climate change and how we can better look after the air, earth and oceans. 3. Escape room. Enhance your teamwork and communication skills. Solve the puzzles to escape! 4. Space. Interactive session showcasing the different careers supported through the UK space programme. Investigate spaceports, satellites, telescopes, and the Mars Rover. 	<p>Understanding of 'hot' topics coveted by the youth of today.</p> <p>Greater awareness of current science and career/study opportunities.</p> <p>Improved communication, team working and problem-solving skills.</p> <p>Confidence to talk to young people about science/technology areas that are of interest to them.</p> <p>Knowledge of where to look for accurate and reliable sources of information.</p> <p>Greater interest in taking own studies further via other ACL partner courses.</p>
<p>Save Energy, Save Money, and Save the Planet!</p>	<p>For adults with children / grandchildren aged 7-11</p>	<p>6 hours total (4x 1.5-hours preferred)</p> <ol style="list-style-type: none"> 1. What is the carbon cycle? Discussing the impact of carbon and its movement on the planet. 2. What is my carbon footprint? Introduction to the four pillars of 	<p>Understanding of our reliance on carbon, where it is found and the impact it has.</p> <p>Greater awareness of personal carbon footprint and steps that can be taken to move towards net-zero.</p>



		<p>the decarbonisation plan and discussion on carbon capture.</p> <ol style="list-style-type: none"> 3. Food miles. What is the problem? What can we all do? 4. Carbon city. How can we reduce our energy usage while still doing everything we need? 	<p>Development of personal understanding of food production, food labelling and how we can make different purchasing choices to reduce our impact.</p> <p>Be able to apply knowledge and skills to practical scenarios to save energy and therefore money.</p>
--	--	---	--

Addysg Oedolion Cymru | Adult Learning Wales offer

<p>Help your child at home with maths/numeracy.</p>	<p>Early Years Parents/carers/grandparents</p> <p>Year 1&2 Parents/carers/grandparents</p> <p>Year 3&4 Parents/carers/grandparents</p> <p>Year 5&6 Parents/carers/grandparents</p>	<p>Two hour session providing parents with ideas and resources to help their child at home with maths.</p>	<p>Make parents/carers more confident when helping their children with maths at home</p>
<p>Understanding numeracy and how to use it in everyday life.</p>	<p>Any adult</p>	<p>8 hr 4 x 2hr course</p>	<p>Measurement (for carpets or to buy paint) Time (timetables/flights) Percentages (sale items/VAT) Ratio and proportion (recipes for x no of people) Money (best deals/calculating wages/bills)</p>



Gogledd Ddwyrain Cymru
Dysgu Cymunedol i Oedolion

Adult Community Learning
North East Wales