

Persuasive Brochure / Letter

Literacy skills – inform others of the important landmarks within Wrexham. Persuade others to want to visit our city. Combine fact and opinion to 'sell' our city.

Humanities (history) – include the history of the landmarks (when they were built, the era they're from, their purpose)

Digital competence / Oracy – Verbally describe landmarks and give extra information about them. Record verbal descriptions and add QR codes to brochure. Researching Wrexham, its landmarks and exploring Google Maps of the area



Humanities (RE)

- Faith tour visiting places of worship in Wrexham (Christian and Muslim)
- Similarities and differences between places of worship
- Signs and symbols of the Anglican, Catholic and Muslim faiths
- Bible stories: Angels, Jesus performs miracles, Joseph and his Technicoloured Dream coat



Wrexham Miners

Visiting the statue and learning about the Gresford disaster



Humanities (History)

Timeline of when buildings and landmarks in Wrexham were built



Expressive Arts

DT Patchwork quilt, clay pottery

Art stained glass windows

Observational art – disaster / landmarks

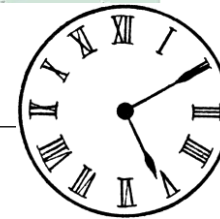
Creating patterns – own Muslim prayer mats



Numeracy

Calculating distances

Roman numerals spotted on Wrexham landmarks – what do they mean? Using roman numerals to show when landmarks were built and put in chronological order Roman numerals for telling time



Humanities (Geography)

Creating maps of our school and area – identifying landmarks

Adding a map to our brochure

Focus within the new curriculum – Our tasks are:

- Unique to our school and local area
- Real and authentic
- Outdoor

Standalone

- Welsh
- Well-being – Growth Mindset, resilience and determination
- Science